



"weave a complex web of connections [so] students can learn to weave a world for themselves" (Palmer 1997, p. 16),



"understanding, interpreting, and critiquing media...for creative and social expression, online search and navigation, and a host of new technical skills" (Ito, et al., 2010 p. xii).



"make learning a process where self-understanding, self-direction, and learning to teach oneself are possible" (Kincheloe, 2018, p. 53).

"seek multiple knowledges and diverse perspectives to reshape [our] classrooms" (Steinberg & Kincheloe, 2018, p. 39).

**Education is the dense rich soil in which the roots of knowledge take hold.**

The soil is made up of the pedagogy of the educator, the influence of the society surrounding the student, the inclusivity of and diversity of the classroom, and an openness to grow, reflect and change our practice to always put the learner first.

reflective

collaborative

critical

constructivist

integrative

inquiry-based

The richer the experience, the deeper the students will grow their roots, their understanding, and connection to the material to expand their knowledge.

